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STOP BY AND SAY HI!



Over the RAINBOW Book Activities

Explore the beautiful *Over the Rainbow* book with illustrations by Eric Puybaret with this trio of book activities.

Activity #1: Pipe Cleaner Rainbow Craft

Make your own mini rainbow from a rainbow of pipe cleaners.

Tip: Teach your children to remember the order of colours in the rainbow with this mnemonic device: Introduce an imaginary friend, a boy named Roy G. Biv. Each letter of Roy's name represents the first letter of the colours in rainbow order, R-red, O-orange, Y-yellow, G-green, B-blue, I - indigo, V-violet.

Supplies needed:

- Red, orange, yellow, green, light blue, indigo (dark blue) and purple pipe cleaners/chenille stems

Directions:

1. Begin by straightening out the pipe cleaners so they lay flat.
2. Line the pipe cleaners up in rainbow order: red, orange, yellow, green, blue, indigo, violet.

3. Twist each end of the pipe cleaner collection together to form a colorful band.
4. Bend the collection of pipe cleaners into an arch shape. Arrange and flatten each end so the rainbow is free standing.
5. Enjoy your mini rainbow, talk about the colours, and compare it to the rainbow illustrations in the book.

Activity #2: Make Your Own Real Rainbow

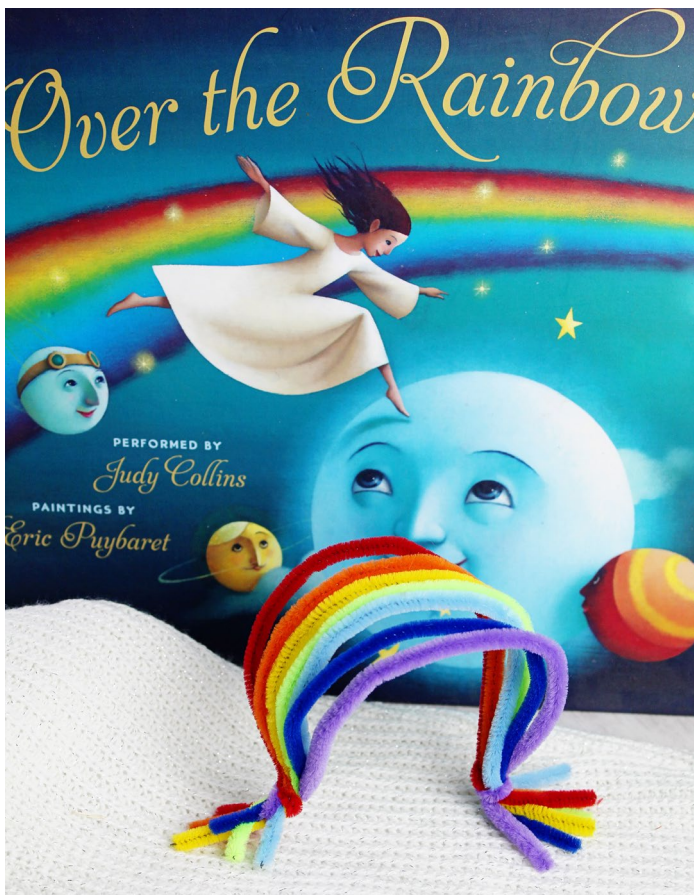
In this activity, children can have a go at creating their own real life rainbow, just like they see in the book.

Supplies needed:

- Glass of water
- Sunlight
- White surface or white piece of paper
- CD
- Crayons or marker pens
- Optional: flashlight or torch

Directions DIY Rainbow #1: Glass of Water Rainbow

1. Fill a plain drinking glass with water.
2. Place the glass on a table by a window so that it is sitting in direct sunlight.
3. Move the white paper around the base of the glass until you can see the rainbow.
4. If you do not have direct sunlight, try creating a rainbow with a flashlight/torch. Shine the flashlight beam into the glass of water so the beam of light is on an angle and points through the side of the glass.
5. Try tracing the shape of the rainbow you have made on the paper with crayons or marker pens.



Over the RAINBOW Book Activities

Directions DIY Rainbow #2: CD Rainbows

1. Look at the shiny side of the CD. What do you see? Does anything change as you move it back and forth?
2. Stand to the side of a sunny window. Hold the CD in your hand, shiny side out, and move the CD until the sun reflects off it to make rainbow patterns on the wall beside the window. What do you see? Can you change the shape of the rainbow by moving the CD?
3. Alternatively, go into a dark room and place the CD on the floor alongside a wall. Tape a piece of white paper to the wall and aim the torch/flashlight at the CD so that it reflects a rainbow back onto your paper. Try tracing the shape of the rainbow you have made on the paper with crayons or marker pens.

BONUS: Click [here](#) for directions for making a rainbow with a garden hose.

For more awesome rainbow fun, check out our hands-on learning activity collection, **Rainbows & Kaleidoscopes**. It's filled with hands-on STEAM activities exploring color (and colour!)

RAINBOWS & KALEIDOSCOPES 25 STEAM Activities Exploring Color



Activity #3: Over the Rainbow Writing Prompt

Legend tells us that happiness, riches, and many wonderful things are on the other side of a rainbow. What do you think is over the rainbow? A writing prompt to encourage children to share their own imaginative ideas.

Supplies:

- Crayons or markers
- Copies of printable rainbow writing paper
- Lead pencil

Directions:

1. Search the text to find what it shares about the other side of the rainbow. For example, skies are blue, bluebirds fly, etc.
2. Brainstorm other ideas of what might be over the rainbow. Is it flowers? Gold? A magic land? Record these ideas on a whiteboard or large piece of white paper. Invite children to then brainstorm words to describe each of these things.
3. Invite children to use the included printable rainbow writing paper to write or draw about what they think is on the other side of the rainbow. The prompt starts; 'As I slid down the rainbow I suddenly saw...'. Younger children can draw their ideas onto blank paper.
4. When done, take the time to share each child's creation. How are their ideas similar to the book? How are they different? Note the descriptive words used.

BONUS: Click [here](#) to see a huge collection of ideas for making rainbow art.



As I slid down the rainbow I suddenly saw...
