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Best wishes, Christie

## STOP BY AND SAY HI!



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quality resources for engaged learning

# HOW TO PLAY CHARADES

Originating in France in the 18th century, the game of Charades evolved from a riddle-based game where participants described the individual syllables of a word along with a definition for others to solve. It was later adapted into the game we know today where titles and phrases are acted out without words.

## Basic Rules of Charades

Begin with a bowl of phrases and/or titles. In turn, each player draws a slip from the bowl and acts out the phrase shown using hand signals and body motions but no spoken words.

Players then try to guess the title/phrase. The player giving the correct answer is allocated a point. You may wish to use a timer to keep rounds short and succinct.

When playing with a larger crowd, divide into teams before playing. If a team does not guess the acted phrase correctly within the time limit, the other team can try to guess the phrase and steal the point.

The player or team with the most points wins the game.

## Main Categories of Charades

There are several standard categories and accompanying actions used in Charades;



**Movie title:** Pretend to be turning the reel of an old-fashioned movie camera.



**TV show title:** Draw a rectangle in the air with fingers to indicate a TV.



**Song title:** Draw your hand away from your mouth while pretending to sing.



**Book title:** Pretend to open a book by opening your hands.



**Play title:** Indicate a stage curtain opening by drawing hands apart.



**Quotes & phrases:** Make air quotes with fingers.

## Hand Signals Used in Charades

When playing Charades, common hand signals can help players understand not only the category but also how many words and syllables are in the phrase being acted out.

Some of the most common signals include:

**Number of words or syllables:** Hold up fingers to indicate the number of words, the position of the word being communicated, and to break down individual words into syllables as needed. For example, hold up 3 fingers for a 3-word phrase, followed by 1 finger for the first word.

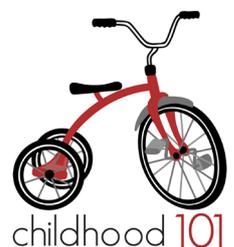
**Word Length:** Word length can be communicated by showing a "short" word length by spreading thumb and forefinger and a "long" word length by spreading your arms.

**Sounds like:** To indicate that a word is similar in sound to something you are acting out, cup your hand behind your ear.

**Plurals:** Link pinky fingers together to indicate a plural word.

**Longer or shorter:** To demonstrate that a phrase or word a longer or shorter version, stretch your hands or make a karate chop type action.

**Correct guesses:** Tap your nose and point to the person who made a correct guess to let them know they have it "right on the nose".



Building a  
snowman



Ice skating



Snowball  
fight



Penguin



Polar Bear



Blanket



Beanie



Walking in  
deep snow



Jumping in  
puddles



Umbrella



Gloves



Drinking a  
hot drink



Skiing down  
a hill



Snow globe



Olaf



Elsa



Ice Age



Small Foot



Mr Popper's  
Penguins



Rise of the  
Guardians



Frozen



Happy Feet



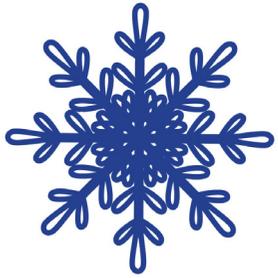
Snow  
Leopard



Snowy  
Owl



Shivering



Hibernate



Snowflake



Cloudy



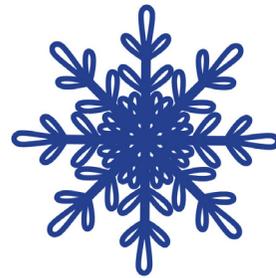
Sleet



Hailstorm



Iceberg



Icicle



Baking a  
pie



Snow day



Getting warm  
by the fire



Walking in  
strong wind



Putting on  
a coat



Pulling on a  
pair of boots



Raining



Igloo



Ice fishing



Snowboarding



Blizzard



Knitting a  
scarf



Walrus



Making a  
snow angel



Sled



Reindeer



